

## **PROGRESS REPORT**

Dear Parents/Carers,

Your child has made a good start to their first year at school and they have been able to celebrate the progress that they have already made in Reading, Writing and Maths. We are now busy setting new targets for the children to work towards next term. Below are some of the areas in which you can support your child at home with to help them work towards and achieve their new targets.

### **Reading - Next Steps**

Please help support your child with the following:

- Able to continue a rhyming string
- To use phonic knowledge to decode regular words
- Begin to read some common irregular words
- Begin to read words and simple sentences
- Demonstrate understanding when talking about what has been read

### **Writing - Next Steps**

Please help support your child with the following:

- To write own name and other things such as labels and captions
- To use phonic knowledge to write words in ways which match spoken sounds
- To read back own writing
- To form letters correctly using cursive handwriting
- To spell correctly some irregular common words

### **Maths - Next Steps**

Please help support your child with the following:

- To count forwards to 30 and backwards from 30
- To recognise numbers 0-30
- To say the number that is one more than a given number
- To say the number that is one less than a given number
- To form numbers 0-20 correctly
- Begin to use the vocabulary involved in adding and subtracting

Thank you for your continued support.

Yours sincerely,  
Miss K Raffe  
EY/Key Stage 1 Manager

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### **Reading – Next Steps**

Please help support your child with the following:

- Able to continue a rhyming string
- To use phonic knowledge to decode regular words
- Begin to read some common irregular words
- To describe main story settings, events and characters
- To suggest how a story might end

### **Writing – Next Steps**

Please help support your child with the following:

- To segment the sounds in simple words and begin to blend them together
- To use clearly identifiable letters to communicate meaning
- To represent sounds correctly and in sequence
- To use phonic knowledge to write words which match spoken sounds
- To form letters correctly

### **Maths – Next Steps**

Please help support your child with the following:

- To recognise numbers 0-20
- To form numbers 0-10 correctly
- To count forwards to 20 and backwards from 20
- To say the number that is one more than a given number
- To say the number that is one less than a given number

Thank you for your continued support.

Yours sincerely,

Miss K Raffe

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### **Reading – Next Steps**

Please help support your child with the following:

- Able to listen to stories with increasing attention and recall
- Begin to be aware of how stories are structured
- To describe main story settings, events and characters
- To suggest how a story might end
- To hear and say the initial sound in words

### **Writing – Next Steps**

Please help support your child with the following:

- Give meaning to marks made
- Use some clearly identifiable letters to communicate meaning
- To represent some sounds correctly
- To segment the sounds in simple words and begin to blend them together
- To write own name independently

### **Maths – Next Steps**

Please help support your child with the following:

- To recognise numerals to 10
- To count forwards to 20
- To count backwards from 20
- To form numbers 0-10 correctly
- To count out groups of objects to 10

Thank you for your continued support.

Yours sincerely,

Miss K Raffe

EY/Key Stage 1 Manager