



LONG TERM PLAN YEAR 2

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Reading	A variety of Anthony Brown books during English lessons. Fing by David Walliams	The Christmasaurus and the Winter Witch by Tom Fletcher The Star by Jane Taylor <i>The Election</i>	The Ice monster by David Walliams <i>Two Monsters</i>		The Creekers by Tom Fletcher <i>Mr Creep & The Crook</i>	
	Poetry –The Works KS1					
Writing	Narrative based on Class reader books. Instructions (My First Recipe Book) Non chronological report (Caterpillar shoes)	Letter (Mrs Claus) Poetry (Alien stole my underpants)	Diary (Great Fire of London) Narrative (familiar settings and imaginary creatures)	World Book Day writing Information text/Biography (Follow the Moon Home) Recount (Seaside trip)	SATs Narrative (marshmallows) Letter	Poetry (birds) Persuasive Writing (Bedtime Arguments, Adverts & Letters)
Maths	Place value Addition and Subtraction	Addition & Subtraction Multiplication and Division	Money Multiplication and division Fractions	Geometry Statistics Position & Direction Money	Statistics Measurement Time Y2 SATs	Time Calculation and problem solving
Science	Uses of everyday materials		Animals including humans		Plants	Living things and their habitats
Art & Design		Drawing-Portraits		Sculpture-plants and texture		Colour-Expressing mood
Computing	<i>You be the judge!</i> Using class dojo and the internet	<i>Digital Footprints</i> Programming & Animation- Preparing for Turtle Logo	<i>Key Words</i> Programming & Animation-Turtle logo & Scratch	<i>Rate and Review</i> Computer Art-Paint	<i>Being Kind Online</i> Presentation skills- Microsoft PowerPoint	<i>Cyber Snakes and Ladders</i> Using and Applying-Project
Design Technology	Food Preparing fruit and vegetables		Mechanisms Wheels and axles		Textiles Templates and joining techniques.	
Geography		Continents and Oceans		The Seaside		Comparing Hindley to a non-European country
History	George Formby		Great Fire of London		Nurturing Nurses	
Music	Hands, Feet Heart <i>Afropop, South African</i>	Ho Ho Ho <i>Rapping and improvisation for Christmas</i>	Friendship Song <i>Pop</i>	I Wanna play in a band <i>Rock</i>	I Wanna Play In A Band <i>Rock</i>	Reflect Rewind and Replay <i>Classical</i>
Physical Education	Dodgeball Football with maths	SAQ Gymnastics	Fitness Dance	Gymnastics Fundamental T&C	Small ball/TW Athletics	Bat and ball skills Athletics
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
RE	How do we show we care for others?	Why and how are Christmas and Chanukah celebrated?	Who is an inspiring person?	Why and how do special places and symbols show what people believe?	What can we learn from Christian and Jewish Creation stories?	What do Muslims believe?
Curriculum enrichment: Trip/Visitor (subject link)	Visit to the local care home to show care to others. (RM) Catch train to Wigan to see George Formby statue and local town. (RM)	Attend a church service (whole school)	Zoo visit (AM)	Visit Blackpool (RM)		Local walk around Hindley (RM)

Key:

- **taught every half term**
- **Taught alternative half terms:** Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally).