



LONG TERM PLAN YEAR 2

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Reading	A variety of Anthony Brown books during English lessons. Fing by David Walliams The Star by Jane Taylor The Election Poetry –The Works KS1		The Ice monster by David Walliams Two Monsters		The Creekers by Tom Fletcher Mr Creep & The Crook	
Writing	Own Narrative: The Tunnel, Anthony Browne Instructions: My First Recipe Book	Narrative Fantasy: The Bear and the Piano and Flat Rabbit, David Litchfield Information text: School day	Diary Entry: Great Fire of London, Susanna Davidson Retell: Traction Man, Mini Grey	World Book Day writing Information text/Biography (Follow the Moon Home)	Recount (Seaside trip) SATs-15/05/24 Grammar focus week	Letter: The Day the Crayons Quit, Drew Daywalt Non Chronological report: Rhino
Maths	Place value Addition and Subtraction	Addition & Subtraction Multiplication	Addition & Subtraction Division Fractions	Geometry Money Position & Direction	Statistics Measurement (length and height) Time SATs-15/05/23	Time Measurement (Mass, capacity & temperature) Calculation and problem solving
Science	Uses of everyday materials		Animals including humans		Plants	Living things and their habitats
Art & Design		Drawing-Portraits		Sculpture-plants and texture		Colour-Expressing mood
Computing	You be the judge! Using class dojo and the internet	Digital Footprints Programming & Animation- Preparing for Turtle Logo	Key Words Programming & Animation-Turtle logo & Scratch	Rate and Review Computer Art-Paint	Being Kind Online Presentation skills- Microsoft PowerPoint	Cyber Snakes and Ladders Technology Around Us
Design Technology	Food Preparing fruit and vegetables		Mechanisms Wheels and axles		Textiles Templates and joining techniques.	
Geography		Continents and Oceans		The Seaside		Comparing Hindley to a non-European country
History	George Formby		Great Fire of London		Nurturing Nurses	
Music	Hands, Feet Heart <i>Afropop, South African</i>	Ho Ho Ho <i>Rapping and improvisation for Christmas</i>	Friendship Song <i>Pop</i>	I Wanna play in a band <i>Rock</i>	I Wanna Play In A Band <i>Rock</i>	Reflect Rewind and Replay <i>Classical</i>
Physical Education	Dodgeball Football with maths	SAQ Gymnastics	Fitness Dance	Gymnastics Fundamental T&C	Small ball/TW Athletics	Bat and ball skills Athletics
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
RE	How do we show we care for others?	Why and how are Christmas and Chanukah celebrated?	Who is an inspiring person?	Why and how do special places and symbols show what people believe?	What can we learn from Christian and Jewish Creation stories?	What do Muslims believe?
Curriculum enrichment: Trip/Visitor (subject link)	Visit to the local care home to show care to others. (RM) Catch train to Wigan to see George Formby statue and local town. (RM)	Attend a church service (whole school)	Zoo visit (AM)	Visit Blackpool (RM)		Local walk around Hindley (RM)

Key:

- **taught every half term**
- **taught alternative half terms:** Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally).