



LONG TERM PLAN (Year 3)

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Reading						
Writing	Biography Enormous Crocodile	Non-Chronological Reports Iron Man	Instructions Diary Writing Iron Man	Letter Writing	Newspaper Narrative (retelling)	Poetry
Maths	Number and Place Value Addition and Subtraction Multiplication and Division	Fractions Money Geometry	Addition and Subtraction Multiplication and Division Length and Perimeter	Fractions Mass and Capacity Time	Addition and Subtraction Multiplication and Division Statistics	Time Fractions Geometry Consolidation
Science	Rocks	Lights	Forces and Magnets	Forces and Magnets	Animals including Humans	Plants
Art & Design	Expressive drawing to music		Expressing movement in water		Printing- Roman pattern and design	
Computing	Emailing	To buy or not to buy?		Online communication	What is cyber bullying?	Keep it to yourself
Design Technology		Pneumatics / Mini food		Textile 2D and 3D		Structures CAD shell structures
Geography	Topography		Cities, Countries and Regions		The North West	
History		Changes in Britain from Stone Age to Iron Age		Ancient Egypt		Ancient Greece
Languages	Im learning Spanish	Animals	Musical Instruments	Little Red Riding Hood	I can	The Fruits
Music	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Physical Education	Dodgeball Basketball	Gymnastics Handball	Football Dance	Netball Rugby	Tennis Athletics	Rounders Cricket
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy me	Relationships	Changing me
RE	What makes books sacred?	What are the deeper meanings of festivals of light?	What do different people believe God is like?	What matters to Christians about Easter?	What is worship	What qualities do leaders of religions demonstrate?
Curriculum enrichment: Trip/Visitor (subject link)	The wonder of light- MOSI		Visit- Liverpool: Ancient Egypt at museum and explore the city/ Cathedrals- mosque?		Visit Grasmere/ Rydal caves	

Key:

- **taught every half term**
- **Taught alternative half terms:** Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and y6 start with History and DT.

- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally) .